School Information

District Name: YSLETA ISD
Campus Type: High School
Total Students: 1,898
Grade Span: 09 - 12

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps









87 of 100 85 of 100 91 of 100 78 of 100

Distinction Designations



Student Information

This section provides demographic information about BEL AIR H S, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)			
	97.5%	96.8%	95.0%
Enrollment by Race/Ethnicity	1		
African American	0.6%	1.4%	12.8%
Hispanic	97.0%	95.0%	52.8%
White	2.1%	2.8%	26.3%
American Indian	0.1%	0.1%	0.3%
Asian	0.1%	0.3%	4.8%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.1%	0.3%	2.9%
Enrollment by Student Group)		
Economically Disadvantaged	84.3%	78.8%	60.7%
Special Education	12.3%	14.4%	11.6%
Emergent Bilingual/EL	25.9%	31.0%	21.7%
Mobility Rate (2020-21)			
	7.4%	8.4%	13.6%

	Campus	District	State
Class Size Aver	ages by Gr	ade or Sub	ject
	Elementary		
Kindergarten	-	17.3	18.7
Grade 1	-	18.8	18.7
Grade 2	-	18.3	18.6
Grade 3	-	19.9	18.7
Grade 4	-	22.4	18.8
Grade 5	-	32.3	20.2
Grade 6	-	27.1	19.2
	Secondary		
English/Language Arts	20.1	16.7	16.3
Foreign Languages	25.4	20.6	18.4
Mathematics	22.8	21.4	17.5
Science	23.7	23.0	18.5
Social Studies	27.2	23.3	19.1

School Financial Information (2020-21)

	Campus	District	State
Instructional Expenditure Ratio	n/a	66.7%	64.2%
Instructional Staff Percent	n/a	58.0%	64.9%

	Campus	District	State								
Expenditures per Student											
Total Operating Expenditures	\$8,267	\$11,954	\$11,106								
Instruction	\$5,692	\$7,233	\$6,358								
Instructional Leadership	\$145	\$189	\$186								
School Leadership	\$638	\$753	\$654								

STAAR Outcomes

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	rmance	Rates at	Approach	es Grade I	Level o	Above (A	II Grade	s Tested)	
All Subjects	2022	74%	76%	79%	85%	79%	88%	*	*	-	*	77%
	2021	67%	63%	75%	65%	75%	96%	-	*	-	*	72%
ELA/Reading	2022	75%	75%	68%	83%	68%	83%	*	-	-	-	66%
-	2021	68%	65%	67%	33%	66%	95%	-	-	-	-	64%
Mathematics	2022	72%	77%	83%	*	83%	86%	*	*	-	*	83%
	2021	66%	60%	71%	*	71%	83%	-	-	-	-	68%
Science	2022	76%	77%	85%	*	85%	83%	*	-	-	-	84%
	2021	71%	69%	83%	*	83%	100%	-	-	-	-	80%
Social Studies	2022	75%	76%	94%	*	94%	100%	-	-	-	-	94%
	2021	73%	71%	87%	*	87%	100%	-	*	-	*	86%
	ST	AAR Pe	erforman	ce Rates	at Meets (Grade Lev	el or Al	ove (All G	rades 1	Tested)		
All Subjects	2022	48%	47%	51%		51%	74%	*	*	_	*	47%
Í	2021	41%	35%	50%	29%	49%	78%	_	*	_	*	46%
ELA/Reading	2022	53%	51%	46%	33%	45%	72%	*	_	_	-	41%
3	2021	45%	39%	49%	0%	49%	77%	-	-	-	-	45%
Mathematics	2022	42%	44%	44%	*	44%	57%	*	*	_	*	43%
	2021	37%	28%	33%	*	32%	67%	_	_	_	-	31%
Science	2022	47%	46%	57%	*	56%	67%	*	-	-	-	52%
	2021	44%	38%	51%	*	51%	70%	-	-	-	-	45%
Social Studies	2022	50%	48%	65%	*	64%	92%	-	-	-	-	63%
	2021	49%	47%	64%	*	64%	100%	_	*	_	*	62%
		STAA	R Perfor	mance R	ates at Mas	sters Grad	de Leve	l (All Grade	es Test	ed)		
All Subjects	2022	23%	21%	16%		16%	35%	*	*	_	*	15%
,	2021	18%	13%	16%		16%	24%	-	*	-	*	14%
ELA/Reading	2022	25%	22%	5%		5%	17%	*	-	_	-	4%
	2021	18%	12%	7%		7%	5%	_	_	_	-	5%
Mathematics	2022	20%	21%	23%	*	23%	14%	*	*	_	*	22%
	2021	18%	11%	11%	*	11%	17%	-	-	-	-	11%
Science	2022	21%	18%	16%	*	16%	50%	*	-	_	-	15%
	2021	20%	13%	16%		15%	40%	-	-	-	-	14%
Social Studies	2022	30%	26%	35%		34%	67%	-	-	-	-	33%
	2021						71%	_	*	_	*	35%
					Growth S							22,0
Both Subjects	2022	74		77		77	83		_	_	_	76
	2019	69		83		83	88		_	_	_	83
ELA/Reading	2022	78		75		75	81	_	_	_	_	74
, , , , , , , , , , , , , , , , , ,	2019	68		76		76	93	_	_	_	_	75
Mathematics	2022	69		81		81		_	_	_	_	80
ati ici ilatica		70		J.		31						50

Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr	9-12)										
2020-21	2.4%	1.8%	2.3%	0.0%	2.4%	0.0%	-	*	-	*	3.0%
2019-20	1.6%	1.6%	2.0%	14.3%	2.0%	0.0%	*	0.0%	*	*	2.1%
4-Year Longitudinal Rate	(Gr 9-	12)									
Class of 2021 Graduated	90.0%	88.0%	85.6%	*	85.5%	85.7%	-	*	-	-	82.0%
Graduates, TxCHSE, & Cont	94.2%	94.4%	92.3%	*	92.4%	85.7%	-	*	-	-	91.0%
Class of 2020 Graduated	90.3%	89.8%	88.0%	*	87.9%	100.0%	_	*	-	*	86.1%
Graduates, TxCHSE, & Cont	94.6%	95.3%	93.2%	*	93.3%	100.0%	-	*	-	*	91.6%
5-Year Extended Longitue	dinal F	Rate (Gr	9-12)								
Class of 2020 Graduated	92.2%	92.7%	91.4%	*	91.3%	100.0%	_	*	-	*	89.1%
Graduates, TxCHSE, & Cont	93.8%	94.4%	92.0%	*	92.0%	100.0%	-	*	-	*	89.9%
Class of 2019 Graduated	92.0%	92.8%	94.1%	83.3%	94.1%	100.0%	-	-	-	-	92.4%
Graduates, TxCHSE, & Cont	93.9%	94.6%	94.5%	83.3%	94.6%	100.0%	-	-	-	-	93.0%
6-Year Extended Longitue	dinal F	Rate (Gr	9-12)								
Class of 2019 Graduated	92.6%	93.5%	94.3%	83.3%	94.3%	100.0%	_	_	-	_	92.7%
Graduates, TxCHSE, & Cont	93.8%	94.6%	94.7%	83.3%	94.8%	100.0%	-	-	-	-	93.3%
Class of 2018 Graduated	92.6%	94.1%	93.7%	*	93.8%	85.7%	-	*	-	_	92.0%
Graduates, TxCHSE, & Cont	93.9%	95.1%	93.9%	*	94.0%	85.7%	-	*	-	-	92.0%
4-Year Federal Graduatio	n Rate	e Withou	t Exclusi	ons (Gr 9-1	12)						
Class of 2021	90.0%	87.2%	84.8%	*	84.6%	85.7%	-	*	-	-	80.7%
Class of 2020	90.3%	89.1%	86.9%	*	86.8%	100.0%	-	*	-	*	84.9%
RHSP/DAP Graduates (Lo	ongitu	dinal Ra	te)								
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-
Class of 2020	83.0%		-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHSP				itudinal Ra							
Class of 2021	85.7%		97.5%	*		100.0%	-	*	-	-	97.7%
Class of 2020	87.8%		93.8%	-	93.6%	100.0%	-	*	-	*	93.6%
College, Career, and Milit	_										
2020-21	65.2%		80.3%	*		66.7%	-	*	-	-	76.4%
2019-20	63.0%		65.4%	-	65.2%	62.5%	-	*	-	*	64.3%
SAT/ACT Results (Annua	Grad	iuatės)									
Tested 2020-21	70.8%		97.8%	*		100.0%	_	*	-	-	100.0%
2019-20	76.7%	92.2%	94.6%	-	94.0%	100.0%	?	*	-	*	93.6%
Average SAT Score 2020-21	1002	912	916	*	914	972	-	*	-	-	900
2019-20	1019	924	933	-	929	1066	700	1020	-	1210	922
Average ACT Score 2020-21	20		*	-	*	-	-	-	-	-	*
2019-20	20	20	19	-	19	20	-	-	-	-	18

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 n/a Indicates data reporting is not applicable for this group.

School Information

District Name: YSLETA ISD
Campus Type: High School
Total Students: 2,025
Grade Span: 09 - 12

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps









90 of 100 87 of 100 92 of 100 86 of 100

Distinction Designations

Student Information

This section provides demographic information about DEL VALLE H S, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)			
	98.2%	96.8%	95.0%
Enrollment by Race/Ethnicity	<i>'</i>		
African American	0.2%	1.4%	12.8%
Hispanic	98.3%	95.0%	52.8%
White	1.1%	2.8%	26.3%
American Indian	0.1%	0.1%	0.3%
Asian	0.2%	0.3%	4.8%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	0.3%	2.9%
Enrollment by Student Group)		
Economically Disadvantaged	85.0%	78.8%	60.7%
Special Education	11.3%	14.4%	11.6%
Emergent Bilingual/EL	34.7%	31.0%	21.7%
Mobility Rate (2020-21)			
	6.6%	8.4%	13.6%

	Campus	District	State
Class Size Aver	ages by Gr	ade or Subj	ject
	Elementary		
Kindergarten	-	17.3	18.7
Grade 1	-	18.8	18.7
Grade 2	-	18.3	18.6
Grade 3	-	19.9	18.7
Grade 4	-	22.4	18.8
Grade 5	-	32.3	20.2
Grade 6	-	27.1	19.2
	Secondary		
English/Language Arts	15.6	16.7	16.3
Foreign Languages	22.6	20.6	18.4
Mathematics	24.7	21.4	17.5
Science	25.4	23.0	18.5
Social Studies	26.0	23.3	19.1

School Financial Information (2020-21)

	Campus	District	State
Instructional Expenditure Ratio	n/a	66.7%	64.2%
Instructional Staff Percent	n/a	58.0%	64.9%

	Campus	District	State								
Expenditures per Student											
Total Operating Expenditures	\$8,234	\$11,954	\$11,106								
Instruction	\$5,715	\$7,233	\$6,358								
Instructional Leadership	\$144	\$189	\$186								
School Leadership	\$581	\$753	\$654								

STAAR Outcomes

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	rmance	Rates at	Approach	es Grade I	Level o	r Above (A	II Grade	s Tested)	
All Subjects	2022	74%	76%	82%	71%	82%	74%	-	100%	*	-	80%
	2021	67%	63%	77%	100%	77%	78%	*	*	*	-	75%
ELA/Reading	2022	75%	75%	70%	*	70%	67%	-	*	*	-	68%
_	2021	68%	65%	68%	*	68%	71%	-	*	*	-	66%
Mathematics	2022	72%	77%	89%	*	89%	78%	-	*	-	-	88%
	2021	66%	60%	81%	*	81%	*	-	-	-	-	79%
Science	2022	76%	77%	91%	*	91%	88%	-	*	-	-	90%
	2021	71%	69%	81%	*	81%	*	-	*	*	-	79%
Social Studies	2022	75%	76%	94%	*	95%	*	-	-	-	-	94%
	2021	73%	71%	87%	-	87%	100%	*	*	-	-	86%
	ST	AAR P	erformar	ce Rates	at Meets	Grade Lev	el or Al	oove (All G	rades 1	ested)		
All Subjects	2022	48%	47%	55%	43%	55%	66%	_	88%	*	-	52%
,	2021	41%	35%	53%	40%	52%	56%	*	*	*	-	50%
ELA/Reading	2022	53%	51%	47%	*	46%	53%	-	*	*	-	43%
	2021	45%	39%	49%	*	50%	29%	-	*	*	-	46%
Mathematics	2022	42%	44%	56%	*	56%	67%	-	*	-	-	55%
	2021	37%	28%	48%	*	48%	*	-	-	-	-	45%
Science	2022	47%	46%	59%	*	59%	88%	-	*	-	-	56%
	2021	44%	38%	50%	*	50%	*	-	*	*	-	48%
Social Studies	2022	50%	48%	70%	*	70%	*	-	-	-	-	68%
	2021	49%		65%		65%	80%	*	*	-	-	63%
		STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	l (All Grade	es Testo	ed)		
All Subjects	2022	23%		20%	14%	20%	20%	_	25%	*	_	18%
Gasjeets	2021	18%		16%		16%	28%	*	*	*	-	15%
ELA/Reading	2022	25%	22%	7%		7%	7%	_	*	*	-	7%
LL, vi teading	2021	18%	12%	6%		6%	0%	_	*	*	_	5%
Mathematics	2022	20%	21%	35%		34%	44%	_	*	_	_	33%
	2021	18%	11%	24%	*	24%	*	_	_	_	-	22%
Science	2022	21%	18%	17%	*	17%	13%	_	*	_	-	14%
0.000	2021	20%	13%	12%	*	12%	*	_	*	*	_	12%
Social Studies	2022	30%	26%	39%	*	39%	*	_	_	_	_	37%
Social Statists	2021	29%		34%	_	33%	60%	*	*	_	-	32%
		25 70			Growth S							3270
Both Subjects	2022	74		82		82		. 55164)	_	_	-	82
Don't Jubjects	2019	69		80		80		_	_	_		81
ELA/Reading	2019	78		81	_	81	- 12	_	_	_	-	81
LL/ Vincading	2019	68		74	_	74	64	_	_	_	-	75
Mathematics	2019	69		85		84		_	_	_	-	83
wati ci ilatics	2019	70				91	_	-		_	-	90
	2013	70	12		dicates there ar		in the grow		_	_	-	90

Indicates there are no students in the group.
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 n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
Annual Dropout Rate (Gr	9-12)										
2020-21	2.4%	1.8%	1.2%	*	1.3%	0.0%	*	*	*	-	1.4%
2019-20	1.6%	1.6%	1.3%	*	1.2%	0.0%	*	*	-	-	1.4%
4-Year Longitudinal Rate	(Gr 9-	12)									
Class of 2021 Graduated	90.0%	88.0%	90.7%	*	90.6%	100.0%	-	-	-	-	87.8%
Graduates, TxCHSE, & Cont	94.2%	94.4%	94.4%	*	94.4%	100.0%	-	-	-	-	93.0%
Class of 2020 Graduated	90.3%	89.8%	93.1%	_	93.3%	*	*	-	-	-	92.4%
Graduates, TxCHSE, & Cont	94.6%	95.3%	97.6%	-	97.6%	*	*	-	-	-	97.4%
5-Year Extended Longitud	dinal F	Rate (Gr	9-12)								
Class of 2020 Graduated	92.2%	92.7%	94.9%	_	94.9%	*	_	_	_	_	94.2%
Graduates, TxCHSE, & Cont	93.8%	94.4%	97.0%	-	96.9%	*	-	-	-	-	96.6%
Class of 2019 Graduated	92.0%	92.8%	94.8%	*	95.0%	*	_	-	-	-	94.2%
Graduates, TxCHSE, & Cont	93.9%	94.6%	96.1%	*	96.0%	*	-	-	-	-	95.2%
6-Year Extended Longitue	dinal F	Rate (Gr	9-12)								
Class of 2019 Graduated	92.6%	93.5%	95.0%	*	95.2%	*	_	_	_	_	94.4%
Graduates, TxCHSE, & Cont	93.8%	94.6%	96.1%	*	96.0%	*	-	-	-	-	95.2%
Class of 2018 Graduated	92.6%	94.1%	95.9%	_	96.1%	80.0%	_	_	*	_	96.2%
Graduates, TxCHSE, & Cont	93.9%	95.1%	96.9%	-	97.1%	80.0%	-	-	*	-	97.3%
4-Year Federal Graduatio	n Rate	e Withou	t Exclusi	ons (Gr 9-1	12)						
Class of 2021	90.0%	87.2%	90.5%	*	90.4%	100.0%	-	-	-	-	87.6%
Class of 2020	90.3%	89.1%	93.0%	-	93.1%	*	*	-	-	-	92.2%
RHSP/DAP Graduates (Lo	ongitu	dinal Ra	te)								
Class of 2021	87.5%		-	-	-	-	-	-	-	-	
Class of 2020	83.0%		_	-	-	-	-	-	-	-	
RHSP/DAP/FHSP-E/FHSP	-DLA	Graduat	es (Long	itudinal Ra	te)						
Class of 2021	85.7%					100.0%	-	-	-	-	97.9%
Class of 2020	87.8%				95.4%	*	-	-	-	-	95.6%
College, Career, and Milit	tary R			duates)							
2020-21	65.2%		0=1071			100.0%	-	-	-	-	83.7%
2019-20	63.0%		74.9%	-	74.7%	*	-	-	-	-	73.9%
SAT/ACT Results (Annua	I Grad	luates)									
Tested 2020-21	70.8%	92.1%	96.2%	*	96.4%	83.3%	-	-	-	-	96.6%
2019-20	76.7%	92.2%	93.0%	-	92.9%	*	-	-	-	-	92.2%
Average SAT Score 2020-21	1002	912	918	*	918	896	-	-	-	-	913
2019-20	1019	924	922	-	921	953	-	-	-	-	908
Average ACT Score 2020-21	20	20	*	_	*	-		-	_	-	*
2019-20	20	20	20	-	20	-	-	-	-	-	2

Indicates there are no students in the group.
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 n/a Indicates data reporting is not applicable for this group.

School Information

District Name: YSLETA ISD
Campus Type: High School
Total Students: 2,398
Grade Span: 09 - 12

For more information about this campus, see:

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or the Texas Academic Performance Report at:

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Overall Rating Student Achievement School Progress Closing the Gaps









88 of 100 88 of 100 89 of 100 85 of 100

Distinction Designations

Student Information

This section provides demographic information about EASTWOOD H S, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)			
	98.0%	96.8%	95.0%
Enrollment by Race/Ethnicity	<i>'</i>		
African American	1.1%	1.4%	12.8%
Hispanic	93.9%	95.0%	52.8%
White	4.2%	2.8%	26.3%
American Indian	0.2%	0.1%	0.3%
Asian	0.5%	0.3%	4.8%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.0%	0.3%	2.9%
Enrollment by Student Group)		
Economically Disadvantaged	54.2%	78.8%	60.7%
Special Education	10.2%	14.4%	11.6%
Emergent Bilingual/EL	12.6%	31.0%	21.7%
Mobility Rate (2020-21)			
	5.9%	8.4%	13.6%

	Campus	District	State
Class Size Aver	ages by Gr	ade or Sub	ject
	Elementary		
Kindergarten	-	17.3	18.7
Grade 1	-	18.8	18.7
Grade 2	-	18.3	18.6
Grade 3	-	19.9	18.7
Grade 4	-	22.4	18.8
Grade 5	-	32.3	20.2
Grade 6	-	27.1	19.2
	Secondary		
English/Language Arts	20.3	16.7	16.3
Foreign Languages	20.9	20.6	18.4
Mathematics	22.7	21.4	17.5
Science	24.6	23.0	18.5
Social Studies	26.4	23.3	19.1

School Financial Information (2020-21)

	Campus	District	State
Instructional Expenditure Ratio	n/a	66.7%	64.2%
Instructional Staff Percent	n/a	58.0%	64.9%

	Campus	District	State							
Expenditures per Student										
Total Operating Expenditures	\$7,245	\$11,954	\$11,106							
Instruction	\$5,065	\$7,233	\$6,358							
Instructional Leadership	\$118	\$189	\$186							
School Leadership	\$544	\$753	\$654							

STAAR Outcomes

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	rmance	Rates at	Approach	es Grade I	_evel o	Above (A	I Grade	s Tested)	
All Subjects	2022	74%	76%	86%	82%	86%	91%	*	92%	*	*	81%
-	2021	67%	63%	81%	78%	81%	85%	*	100%	100%	*	74%
ELA/Reading	2022	75%	75%	80%	71%	80%	83%	*	80%	*	-	74%
	2021	68%	65%	77%	80%	77%	77%	*	*	*	*	69%
Mathematics	2022	72%	77%	85%	88%	85%	90%	-	*	-	-	81%
	2021	66%	60%	73%	67%	73%	81%	-	-	*	-	65%
Science	2022	76%	77%	91%	86%	91%	100%	-	*	-	-	88%
	2021	71%	69%	85%	85%	84%	87%	*	*	*	*	78%
Social Studies	2022	75%	76%	96%	100%	95%	100%	*	*	-	*	94%
	2021	73%	71%	94%	*	94%	100%	*	*	-	-	92%
	ST	AAR P	erforman	ce Rates	at Meets (Grade Lev	el or Al	ove (All G	rades T	ested)		
All Subjects	2022	48%	47%	62%	53%	62%	73%	*	75%	*	*	55%
-	2021	41%	35%	59%	52%	58%	66%	*	100%	86%	*	49%
ELA/Reading	2022	53%	51%	64%	53%	64%	71%	*	80%	*	-	55%
_	2021	45%	39%	62%	65%	62%	62%	*	*	*	*	52%
Mathematics	2022	42%	44%	42%	38%	41%	52%	-	*	-	-	38%
	2021	37%	28%	33%	22%	33%	43%	-	-	*	-	24%
	2022	47%	46%	63%	43%	62%	81%	-	*	-	-	55%
	2021	44%	38%	56%	46%	56%	70%	*	*	*	*	46%
Social Studies	2022	50%	48%	81%	83%	81%	88%	*	*	-	*	75%
	2021	49%	47%	78%	*	78%	89%	*	*	-	-	74%
		STAA	R Perfor	mance R	ates at Mas	sters Grac	le Leve	l (All Grade	es Teste	ed)		
All Subjects	2022	23%	21%	22%	13%	21%	34%	*	25%	*	*	17%
-	2021	18%	13%	18%	4%	18%	27%	*	33%	29%	*	14%
ELA/Reading	2022	25%	22%	11%	6%	11%	17%	*	0%	*	-	9%
	2021	18%	12%	10%	0%	9%	23%	*	*	*	*	8%
Mathematics	2022	20%	21%	18%	13%	18%	28%	-	*	-	-	16%
	2021	18%	11%	9%	11%	9%	0%	-	-	*	-	7%
Science	2022	21%	18%	19%	0%	19%	37%	-	*	-	-	16%
	2021	20%	13%	19%	8%	19%	30%	*	*	*	*	13%
Social Studies	2022	30%	26%	55%	50%	54%	66%	*	*	-	*	44%
	2021	29%	25%	47%	*	47%	52%	*	*	-	-	39%
			A	Academic	Growth S	core (All G	Grades '	Tested)				
Both Subjects	2022	74		79			66		90	-	-	79
	2019	69	70	71	100	70	65	-	-	-	-	68
ELA/Reading	2022	78	82	82	71	83	56	-	-	-	-	84
_	2019	68	69	71	100	71	65	-	-	-	-	69
Mathematics	2022	69	79	73	-	72	83	-	-	-	-	70
	2019	70	72	-	_	_	_	_	_	_	_	_

Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr	9-12)										
2020-21	2.4%	1.8%	1.4%	6.1%	1.4%	0.9%	*	0.0%	*	*	2.7%
2019-20	1.6%	1.6%	1.0%	0.0%	1.0%	0.0%	*	0.0%	*	*	1.3%
4-Year Longitudinal Rate	(Gr 9-	12)									
Class of 2021 Graduated	90.0%	88.0%	93.1%	77.8%	93.4%	95.7%	-	*	*	*	87.2%
Graduates, TxCHSE, & Cont	94.2%	94.4%	97.1%	77.8%	97.3%	100.0%	-	*	*	*	92.9%
Class of 2020 Graduated	90.3%	89.8%	91.4%	83.3%	91.2%	96.2%	_	*	-	-	87.8%
Graduates, TxCHSE, & Cont	94.6%	95.3%	96.5%	83.3%	96.5%	100.0%	-	*	-	-	94.4%
5-Year Extended Longitud	dinal F	Rate (Gr	9-12)								
Class of 2020 Graduated	92.2%	92.7%	94.0%	83.3%	93.8%	100.0%	_	*	-	-	91.5%
Graduates, TxCHSE, & Cont	93.8%	94.4%	95.7%	83.3%	95.6%	100.0%	-	*	-	-	93.6%
Class of 2019 Graduated	92.0%	92.8%	96.4%	100.0%	96.8%	90.5%	-	_	_	-	95.2%
Graduates, TxCHSE, & Cont	93.9%	94.6%	97.3%	100.0%	97.6%	92.9%	-	-	-	-	96.2%
6-Year Extended Longitue	dinal F	Rate (Gr	9-12)								
Class of 2019 Graduated	92.6%	93.5%	96.4%	100.0%	96.8%	90.5%	-	_	-	-	95.2%
Graduates, TxCHSE, & Cont	93.8%	94.6%	97.3%	100.0%	97.6%	92.9%	-	-	-	-	96.2%
Class of 2018 Graduated	92.6%	94.1%	96.6%	100.0%	96.7%	94.6%	*	*	*	*	94.8%
Graduates, TxCHSE, & Cont	93.9%	95.1%	97.5%	100.0%	97.3%	100.0%	*	*	*	*	95.8%
4-Year Federal Graduatio	n Rate	e Withou	t Exclusi	ons (Gr 9-1	12)						
Class of 2021	90.0%	87.2%	92.1%	77.8%	92.3%	95.7%	-	*	*	*	86.1%
Class of 2020	90.3%	89.1%	91.2%	71.4%	91.2%	96.2%	-	*	-	-	87.8%
RHSP/DAP Graduates (Lo	ongitu	dinal Ra	te)								
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-
Class of 2020	83.0%			-	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP	-DLA	Graduat	es (Long	itudinal Ra	te)						
Class of 2021	85.7%	97.5%	95.9%	85.7%	96.3%	90.9%	-	*	*	*	93.9%
Class of 2020	87.8%				98.1%	96.0%	-	*	-	-	96.4%
College, Career, and Milit	tary R	eady (Ar	nual Gra	duates)							
2020-21	65.2%					52.2%	-	*	*	*	30.470
2019-20	63.0%		70.3%	60.0%	70.4%	67.9%	-	*	-	-	67.3%
SAT/ACT Results (Annua	I Grad	luates)									
Tested 2020-21	70.8%	92.1%	92.2%	100.0%	91.7%	95.7%	-	*	*	*	88.7%
2019-20	76.7%	92.2%	97.4%	100.0%	97.7%	89.3%	-	*	-	?	97.3%
Average SAT Score 2020-21	1002		941	894	940	968	-	*	*	*	899
2019-20	1019	924	982	922	977	1056	-	1225	-	1200	956
Average ACT Score 2020-21	20			*	20	*	-	-	-	-	*
2019-20	20	20	21	-	20	24			-		18

Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

School Information

District Name: YSLETA ISD
Campus Type: High School
Total Students: 1,495
Grade Span: 09 - 12

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps









91 of 100 84 of 100 92 of 100 88 of 100

Distinction Designations

Student Information

This section provides demographic information about J M HANKS H S, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)			
	97.5%	96.8%	95.0%
Enrollment by Race/Ethnicity	<i>'</i>		
African American	2.1%	1.4%	12.8%
Hispanic	91.5%	95.0%	52.8%
White	5.1%	2.8%	26.3%
American Indian	0.1%	0.1%	0.3%
Asian	0.3%	0.3%	4.8%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.8%	0.3%	2.9%
Enrollment by Student Group)		
Economically Disadvantaged	64.0%	78.8%	60.7%
Special Education	14.2%	14.4%	11.6%
Emergent Bilingual/EL	15.7%	31.0%	21.7%
Mobility Rate (2020-21)			
	7.7%	8.4%	13.6%

	Campus	District	State
Class Size Aver	ages by Gr	ade or Subj	ject
	Elementary		
Kindergarten	-	17.3	18.7
Grade 1	-	18.8	18.7
Grade 2	-	18.3	18.6
Grade 3	-	19.9	18.7
Grade 4	-	22.4	18.8
Grade 5	-	32.3	20.2
Grade 6	-	27.1	19.2
	Secondary		
English/Language Arts	20.3	16.7	16.3
Foreign Languages	23.0	20.6	18.4
Mathematics	22.1	21.4	17.5
Science	22.3	23.0	18.5
Social Studies	25.8	23.3	19.1

School Financial Information (2020-21)

	Campus	District	State
Instructional Expenditure Ratio	n/a	66.7%	64.2%
Instructional Staff Percent	n/a	58.0%	64.9%

	Campus	District	State							
Expenditures per Student										
Total Operating Expenditures	\$9,434	\$11,954	\$11,106							
Instruction	\$6,413	\$7,233	\$6,358							
Instructional Leadership	\$172	\$189	\$186							
School Leadership	\$719	\$753	\$654							

STAAR Outcomes

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	rmance	Rates at	Approach	es Grade I	Level o	r Above (A	II Grade	s Tested)	
All Subjects	2022	74%	76%	81%		81%	89%	*	*	_	86%	81%
ĺ	2021	67%	63%	76%	67%	76%	83%	*	100%	*	80%	73%
ELA/Reading	2022	75%	75%	73%	50%	73%	80%	*	*	_	70%	72%
	2021	68%	65%	71%		71%	74%	*	*	-	67%	68%
Mathematics	2022	72%	77%	87%		87%	91%	-	-	-	*	88%
	2021	66%	60%	67%	25%	67%	86%	*	-	_	*	64%
Science	2022	76%	77%	85%		85%	94%	-	*	-	100%	83%
	2021	71%	69%	86%		86%	84%	*	*	*	*	83%
Social Studies	2022	75%	76%	91%		91%	100%	_	_	_	*	90%
	2021	73%	71%	89%		89%	100%	_	*	*	_	85%
								oove (All G	rades T	ested)		
All Subjects	2022	48%	47%	56%		56%	74%	*	*	cstcu,	76%	53%
All Subjects	2022	41%	35%	51%		50%	63%	*	71%	*	70%	46%
ELA/Reading	2021	53%	51%	55%		55%	65%	*	*	_	60%	51%
LLA/Reading	2022	45%	39%	53%		52%	67%	*	*	_	67%	49%
Mathematics	2021	42%	44%	48%		48%	55%			_	*	47%
Matriernatics	2022	37%	28%	29%		29%	36%	*	_	_	*	24%
Science	2021	47%	46%	53%		52%	88%		*	_	80%	48%
	2022	44%	38%	54%		54%	58%	*	*	*	*	48%
Social Studies		50%				70%	90%				*	
Social Studies	2022	49%	48% 47%	71% 66%		67%	90% 87%	-	-	*		68%
	2021							- L / A II	T		-	60%
All C 1: 1	2022							l (All Grade	es reste	ea)	4.07	470/
All Subjects	2022	23%	21%	19%		19%		*	200/	*	14%	17%
EL 4/B	2021	18%	13%	15%		15%	22%	*	29%	+	0%	11%
ELA/Reading	2022	25%	22%	10%		10%	15%	*		-	0%	8%
	2021	18%	12%	9%		9%	13%	*	*	-	0%	7%
Mathematics	2022	20%	21%	25%		26%	27%	*	-	-	*	27%
	2021	18%	11%	7%		7%	7%	*	-	-	*	7%
Science	2022	21%	18%	14%	0%	14%	18%	-	*	-	0%	12%
	2021	20%	13%	15%		15%	16%	*	*	*	*	11%
Social Studies	2022	30%	26%	38%		37%	55%	-	-	-	*	35%
	2021	29%	25%	37%		36%	67%	-	*	*	-	28%
				Academic	Growth S	core (All C	Grades	Tested)				
Both Subjects	2022	74		83		83		-	-	-	-	82
	2019	69		78		78			-	-	-	77
ELA/Reading	2022	78		81	75	82			-	-	-	78
	2019	68	69	74	79	73	79	-	-	-	-	72
Mathematics	2022	69	79	86	80	86	100	-	-	-	-	88
	2019	70	72	84		84	68	-			-	84

Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr	9-12)										
2020-21	2.4%	1.8%	1.6%	3.4%	1.6%	1.3%	*	0.0%	*	0.0%	1.9%
2019-20	1.6%	1.6%	2.4%	3.3%	2.3%	3.4%	*	0.0%	-	*	2.8%
4-Year Longitudinal Rate	(Gr 9-	12)									
Class of 2021 Graduated	90.0%	88.0%	91.7%	100.0%	91.6%	90.0%	-	*	-	*	86.5%
Graduates, TxCHSE, & Cont	94.2%	94.4%	94.2%	100.0%	94.1%	95.0%	-	*	-	*	89.4%
Class of 2020 Graduated	90.3%	89.8%	89.3%	*	90.5%	72.0%	-	*	-	-	88.8%
Graduates, TxCHSE, & Cont	94.6%	95.3%	91.8%	*	92.6%	80.0%	-	*	-	-	90.8%
5-Year Extended Longitue	dinal F	Rate (Gr	9-12)								
Class of 2020 Graduated	92.2%	92.7%	90.6%	*	91.6%	75.0%	-	*	-	-	90.0%
Graduates, TxCHSE, & Cont	93.8%	94.4%	92.3%	*	92.8%	83.3%	-	*	-	-	92.0%
Class of 2019 Graduated	92.0%		92.4%	75.0%	92.5%	100.0%	-	-	-	*	92.7%
Graduates, TxCHSE, & Cont	93.9%	94.6%	94.2%	87.5%	94.2%	100.0%	-	-	-	*	93.5%
6-Year Extended Longitue	dinal F	Rate (Gr	9-12)								
Class of 2019 Graduated	92.6%	93.5%	92.9%	75.0%	93.1%	100.0%	-	-	-	*	93.1%
Graduates, TxCHSE, & Cont	93.8%	94.6%	94.2%	87.5%	94.2%	100.0%	-	-	-	*	93.8%
Class of 2018 Graduated	92.6%	94.1%	92.9%	90.0%	92.9%	94.4%	*	*	-	-	92.0%
Graduates, TxCHSE, & Cont	93.9%	95.1%	94.6%	90.0%	94.4%	100.0%	*	*	-	-	93.7%
4-Year Federal Graduatio	n Rate	e Withou	t Exclusi	ons (Gr 9-1	12)						
Class of 2021	90.0%	87.2%	90.6%	100.0%	90.5%	90.0%	-	*	-	*	85.0%
Class of 2020	90.3%	89.1%	87.9%	*	89.2%	69.2%	-	*	-	-	87.8%
RHSP/DAP Graduates (Lo	ongitu	dinal Ra	te)								
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-
Class of 2020	83.0%		_	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP	-DLA		, ,	itudinal Ra	te)						
Class of 2021	85.7%			100.0%		100.0%	-	*	-	*	37.270
Class of 2020	87.8%				96.0%	94.4%	-	*	-	-	94.2%
College, Career, and Milit	_										
2020-21	65.2%			100.0%		94.7%	-	*	-	*	05.270
2019-20	63.0%		86.1%	*	86.1%	88.9%	-	*	-	-	83.5%
SAT/ACT Results (Annua	i Grad	iuates)									
Tested 2020-21	70.8%		82.8%	100.0%	82.4%	84.2%	-	*	-	*	82.0%
2019-20	76.7%	92.2%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
Average SAT Score 2020-21	1002	912	920	942	916	989	-	*	-	*	891
2019-20	1019	924	929	815	925	1005	-	1220	-	-	905
Average ACT Score 2020-21	20	20	*	*	*	-	-	-	-	-	-
2019-20	20	20	22	-	21	26	-	-	-	-	-

Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

School Information

District Name: YSLETA ISD
Campus Type: High School
Total Students: 1,729
Grade Span: 09 - 12

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps









87 of 100 85 of 100 91 of 100 77 of 100

Distinction Designations



Student Information

This section provides demographic information about PARKLAND H S, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)			
	95.9%	96.8%	95.0%
Enrollment by Race/Ethnicity	1		
African American	4.7%	1.4%	12.8%
Hispanic	87.4%	95.0%	52.8%
White	5.7%	2.8%	26.3%
American Indian	0.2%	0.1%	0.3%
Asian	0.6%	0.3%	4.8%
Pacific Islander	0.8%	0.1%	0.2%
Two or More Races	0.6%	0.3%	2.9%
Enrollment by Student Group)		
Economically Disadvantaged	77.6%	78.8%	60.7%
Special Education	13.9%	14.4%	11.6%
Emergent Bilingual/EL	16.7%	31.0%	21.7%
Mobility Rate (2020-21)			
	7.2%	8.4%	13.6%

	Campus	District	State
Class Size Aver	ages by Gr	ade or Sub	ject
	Elementary		
Kindergarten	-	17.3	18.7
Grade 1	-	18.8	18.7
Grade 2	-	18.3	18.6
Grade 3	-	19.9	18.7
Grade 4	-	22.4	18.8
Grade 5	-	32.3	20.2
Grade 6	-	27.1	19.2
	Secondary		
English/Language Arts	20.2	16.7	16.3
Foreign Languages	23.0	20.6	18.4
Mathematics	22.3	21.4	17.5
Science	26.5	23.0	18.5
Social Studies	21.9	23.3	19.1

School Financial Information (2020-21)

	Campus	District	State
Instructional Expenditure Ratio	n/a	66.7%	64.2%
Instructional Staff Percent	n/a	58.0%	64.9%

	Campus	District	State							
Expenditures per Student										
Total Operating Expenditures	\$7,545	\$11,954	\$11,106							
Instruction	\$5,181	\$7,233	\$6,358							
Instructional Leadership	\$133	\$189	\$186							
School Leadership	\$564	\$753	\$654							

STAAR Outcomes

All Subjects 2022 ELA/Reading 2022 Mathematics 2022 Science 2022 Social Studies 2022 All Subjects 2022 ELA/Reading 2022 All Subjects 2022 ELA/Reading 2022 Science 2022 Science 2022 Science 2022 Science 2022 Science 2022 Social Studies 2022	2 74% 67% 68% 75% 68% 72% 66% 71% 73% 73% 65TAAR P 48% 41% 2 53%	76% 63% 75% 65% 77% 60% 77% 69% 76% 71% erforman	74% 73% 63% 67% 81% 67% 82% 80% 86%	Approache 64% 63% 44% 59% 71% 56% 64% 50% 88%	74% 73% 62% 66% 81% 67% 82% 80%	82% 87% 76% 81% 85% 74% 91%	* Above (Al 100% - * - *	91% 91% 100% * 100% * *	100% 81% 100% 80% *	91% 67% * *	72% 71% 59% 64% 80%
202' 202'	67% 68% 68% 72% 66% 71% 75% 73% 85TAAR P 48% 41% 2 53%	63% 75% 65% 77% 60% 77% 69% 76% 71% erforman	73% 63% 67% 81% 67% 82% 80% 86%	63% 44% 59% 71% 56% 64% 50% 88%	73% 62% 66% 81% 67% 82% 80%	87% 76% 81% 85% 74% 91%	- * - *	100% * 100% *	81% 100%	67% * *	71% 59% 64% 80%
ELA/Reading 2022 Mathematics 2022 Science 2022 Social Studies 2022 All Subjects 2022 ELA/Reading 2022 Mathematics 2022 Science 2022 Science 2022 Science 2022 Science 2022 Social Studies 2022 Science 2022 Social Studies 2022	2 75% 68% 2 72% 66% 2 76% 71% 75% 73% 5TAAR P 48% 41% 2 53%	75% 65% 77% 60% 77% 69% 76% 71% erforman	63% 67% 81% 67% 82% 80% 86%	44% 59% 71% 56% 64% 50% 88%	62% 66% 81% 67% 82% 80%	76% 81% 85% 74% 91% 96%	- * - *	* 100% * *	100%	*	59% 64% 80%
202 202	68% 72% 66% 76% 71% 75% 73% 65TAAR P 48% 41% 2 53%	65% 77% 60% 77% 69% 76% 71% erforman	67% 81% 67% 82% 80% 86%	59% 71% 56% 64% 50% 88%	66% 81% 67% 82% 80%	81% 85% 74% 91% 96%	- * - *	100%		*	64% 80%
Mathematics 2022 2022 2022 Social Studies 2022 2022 2022 Social Studies 2022 2022 2022 ELA/Reading 2022 Mathematics 2022 Science 2022 Social Studies 2022 2022 2022	2 72% 66% 76% 71% 75% 73% 5TAAR P 2 48% 41% 2 53%	77% 60% 77% 69% 76% 71% erforman 47%	81% 67% 82% 80% 86% 87%	71% 56% 64% 50% 88%	81% 67% 82% 80%	85% 74% 91% 96%	-	*	80% *	*	80%
2022 Science 2022 2022 Social Studies 2022 2022 All Subjects 2022 2022 ELA/Reading 2022 2022 Science 2022 Social Studies 2022 2023	66% 76% 71% 75% 73% 6TAAR P 2 48% 41% 2 53%	60% 77% 69% 76% 71% erforman 47%	67% 82% 80% 86% 87%	56% 64% 50% 88%	67% 82% 80%	74% 91% 96%	-	*	*		
Science 2022 2022	2 76% 71% 75% 73% 73% 5TAAR P 48% 41% 2 53%	77% 69% 76% 71% erforman 47%	82% 80% 86% 87%	64% 50% 88%	82% 80%	91% 96%			*	*	
2021 Social Studies 2022 2021 All Subjects 2022 2022 ELA/Reading 2022 2022 Mathematics 2022 Science 2022 2022 Social Studies 2022 2023	71% 75% 73% 5TAAR P 2 48% 41% 2 53%	69% 76% 71% erforman 47%	80% 86% 87%	50% 88%	80%	96%		*			66%
Social Studies	75% 73% 5TAAR P 48% 41% 2 53%	76% 71% erforman 47%	86% 87%	88%					*	*	80%
All Subjects 2022 ELA/Reading 2022 Mathematics 2022 Science 2022 Social Studies 2022	73% STAAR P o 2 48% 41% 2 53%	71% erforman 47%	87%		85%		-	*	83%	*	77%
All Subjects 2022 2027 ELA/Reading 2022 Mathematics 2022 Science 2022 Social Studies 2022	5TAAR P 2 48% 41% 2 53%	erforman 47%		89%		83%	*	*	*	*	84%
All Subjects 2022 ELA/Reading 2022 Mathematics 2022 Science 2022 Social Studies 2022	2 48% 41% 2 53%	47%	ice Rates		86%	100%	-	*	*	*	84%
202'	41% 2 53%			at Meets (Grade Lev	el or Al	ove (All G	rades T	ested)		
ELA/Reading 2022 Mathematics 2022 Science 2022 Social Studies 2022	2 53%	35%	45%	34%	44%	66%	83%	73%	67%	55%	42%
2022 Mathematics 2022 2022 Science 2022 2022 Social Studies 2022 2022		/0	47%	37%	46%	65%	-	79%	67%	33%	43%
Mathematics 2022 202 Science 2022 202 Social Studies 2022 202 202 Social Studies 2022	45%	51%	41%	27%	40%	55%	*	*	80%	*	38%
2022 Science 2022 2022 Social Studies 2022 2022	15/0	39%	47%	43%	45%	60%	-	86%	80%	*	43%
Science 2022 202 202 202 2022 2022 2022 2022 2	42%	44%	39%	21%	38%	65%	*	*	*	*	38%
Social Studies 2022 2022	37%	28%	29%	0%	30%	32%	-	*	*	*	27%
Social Studies 2022 2027	47%	46%	47%	36%	45%	79%	*	*	*	*	44%
2021	44%	38%	50%	17%	49%	77%	-	*	67%	*	44%
	2 50%	48%	61%	54%	60%	79%	*	*	*	*	57%
	49%	47%	63%	74%	61%	88%	-	*	*	*	59%
	STAA	R Perfor	mance R	ates at Mas	sters Grac	le Leve	(All Grade	es Teste	ed)		
All Subjects 2022	23%	21%	12%	8%	11%	28%	33%	27%	25%	9%	11%
202	18%	13%	13%	13%	12%	22%	-	21%	24%	17%	10%
ELA/Reading 2022	25%	22%	4%	0%	4%	15%	*	*	20%	*	4%
202	18%	12%	7%	7%	6%	8%	-	14%	20%	*	5%
Mathematics 2022	20%	21%	13%	4%	12%	26%	*	*	*	*	12%
202	18%	11%	9%	0%	9%	5%	-	*	*	*	8%
Science 2022	21%	18%	12%	0%	11%	38%	*	*	*	*	10%
202	20%	13%	15%	11%	14%	27%	-	*	17%	*	11%
Social Studies 2022	30%	26%	32%	31%	30%	54%	*	*	*	*	29%
202	29%	25%	29%	42%	26%	56%	-	*	*	*	25%
		P	Academic	Growth S	core (All C	Grades ¹	Tested)				
Both Subjects 2022	74	81	71	50	71	70	-	-	-	-	71
2019		70		89	81	81	-	-	-	-	81
ELA/Reading 2022		82	74	58	74	70	-	-	-	-	75
2019				77	69	71	-	-	-	-	70
Mathematics 2022		79	67	43	67	72	-	-	-	-	66
2019	_	72	94			91	-	-	-	-	93

Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr	9-12)										
2020-21	2.4%	1.8%	2.1%	3.2%	1.9%	4.9%	-	0.0%	0.0%	0.0%	2.4%
2019-20	1.6%	1.6%	1.1%	1.1%	1.2%	0.9%	-	0.0%	0.0%	0.0%	1.1%
4-Year Longitudinal Rate	(Gr 9-	12)									
Class of 2021 Graduated	90.0%	88.0%	87.3%	84.2%	87.8%	78.9%	-	*	*	*	80.8%
Graduates, TxCHSE, & Cont	94.2%	94.4%	92.6%	89.5%	93.2%	84.2%	-	*	*	*	90.1%
Class of 2020 Graduated	90.3%	89.8%	93.3%	100.0%	93.2%	89.5%	-	*	-	-	93.3%
Graduates, TxCHSE, & Cont	94.6%	95.3%	95.9%	100.0%	95.8%	94.7%	-	*	-	-	95.7%
5-Year Extended Longitue	dinal F	Rate (Gr	9-12)								
Class of 2020 Graduated	92.2%	92.7%	95.0%	100.0%	95.1%	89.5%	-	*	-	-	94.9%
Graduates, TxCHSE, & Cont	93.8%	94.4%	95.6%	100.0%	95.7%	89.5%	-	*	-	-	95.7%
Class of 2019 Graduated	92.0%	92.8%	92.5%	85.7%	93.8%	81.5%	*	100.0%	*	-	94.0%
Graduates, TxCHSE, & Cont	93.9%	94.6%	93.4%	85.7%	94.8%	81.5%	*	100.0%	*	-	95.0%
6-Year Extended Longitue	dinal F	Rate (Gr	9-12)								
Class of 2019 Graduated	92.6%	93.5%	92.5%	85.7%	93.8%	81.5%	*	100.0%	*	-	94.0%
Graduates, TxCHSE, & Cont	93.8%	94.6%	93.4%	85.7%	94.8%	81.5%	*	100.0%	*	-	95.0%
Class of 2018 Graduated	92.6%	94.1%	94.4%	92.0%	94.4%	96.0%	_	*	-	*	94.1%
Graduates, TxCHSE, & Cont	93.9%	95.1%	95.0%	92.0%	95.1%	96.0%	-	*	-	*	94.9%
4-Year Federal Graduatio	n Rate	Withou	t Exclusi	ons (Gr 9-1	12)						
Class of 2021	90.0%	87.2%	86.8%	80.0%	87.5%	78.9%	-	*	*	*	79.9%
Class of 2020	90.3%	89.1%	93.1%	100.0%	92.9%	89.5%	-	*	-	-	93.0%
RHSP/DAP Graduates (Lo	ongitu	dinal Ra	te)								
Class of 2021	87.5%		-	-	-	-	-	-	-	-	
Class of 2020	83.0%		-	-	-	-	-	-	-	-	
RHSP/DAP/FHSP-E/FHSP	-DLA	Graduat	es (Longi								
Class of 2021	85.7%	97.5%				100.0%	-	*	*	*	96.4%
Class of 2020	87.8%	96.5%			97.2%	100.0%	-	*	-	-	97.5%
College, Career, and Milit	_										
2020-21 2019-20	65.2% 63.0%	80.9% 78.4%				93.8%	-	*	*	*	83.1% 85.5%
SAT/ACT Results (Annua			30.7 70	JJ.2 70	33.070	. 55.570					33.37
Tested	70.8%		00.00/	87.5%	00.00/	100.00/			*	4	00 60
2020-21 2019-20	76.7%		99.0% 100.0%	100.0%		100.0%	-	*	*	Ť	98.6%
Average SAT Score 2020-21	1002			862	886		_	*	*	*	882
2019-20	1002		891	931	884		-	940	_	_	884
Average ACT Score 2020-21	20			331	*	337		340		*	302
2019-20	20			18		-	_	_	_	_	17

Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

School Information

District Name: YSLETA ISD
Campus Type: High School
Total Students: 1,064
Grade Span: 09 - 12

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps









88 of 100 81 of 100 92 of 100 77 of 100

Distinction Designations



Student Information

This section provides demographic information about RIVERSIDE H S, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)			
	96.0%	96.8%	95.0%
Enrollment by Race/Ethnicity	<i>'</i>		
African American	0.3%	1.4%	12.8%
Hispanic	98.6%	95.0%	52.8%
White	1.1%	2.8%	26.3%
American Indian	0.0%	0.1%	0.3%
Asian	0.0%	0.3%	4.8%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	0.3%	2.9%
Enrollment by Student Group)		
Economically Disadvantaged	88.4%	78.8%	60.7%
Special Education	15.9%	14.4%	11.6%
Emergent Bilingual/EL	39.4%	31.0%	21.7%
Mobility Rate (2020-21)			
	8.2%	8.4%	13.6%

	Campus	District	State
Class Size Aver	ages by Gr	ade or Sub	ject
	Elementary		
Kindergarten	-	17.3	18.7
Grade 1	-	18.8	18.7
Grade 2	-	18.3	18.6
Grade 3	-	19.9	18.7
Grade 4	-	22.4	18.8
Grade 5	-	32.3	20.2
Grade 6	-	27.1	19.2
	Secondary		
English/Language Arts	16.3	16.7	16.3
Foreign Languages	23.3	20.6	18.4
Mathematics	24.3	21.4	17.5
Science	23.7	23.0	18.5
Social Studies	24.2	23.3	19.1

School Financial Information (2020-21)

	Campus	District	State
Instructional Expenditure Ratio	n/a	66.7%	64.2%
Instructional Staff Percent	n/a	58.0%	64.9%

	Campus	District	State							
Expenditures per Student										
Total Operating Expenditures	\$11,311	\$11,954	\$11,106							
Instruction	\$7,271	\$7,233	\$6,358							
Instructional Leadership	\$223	\$189	\$186							
School Leadership	\$837	\$753	\$654							

STAAR Outcomes

		State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	rmance	Rates at	Approach	es Grade I	Level o	r Above (A	II Grade	es Tested)	
All Subjects	2022	74%	76%	73%	*	73%	63%	-	_	-	-	71%
	2021	67%	63%	66%	*	66%	91%	-	-	-	-	64%
ELA/Reading	2022	75%	75%	58%	*	58%	*	-	_	-	-	57%
_	2021	68%	65%	53%	*	52%	*	-	-	-	-	51%
Mathematics	2022	72%	77%	83%	-	83%	*	-	-	-	-	82%
	2021	66%	60%	68%	-	68%	*	-	-	-	-	68%
Science	2022	76%	77%	85%	-	85%	*	-	_	-	-	85%
	2021	71%	69%	79%	-	79%	*	-	-	-	-	78%
Social Studies	2022	75%	76%	87%	*	88%	*	-	-	-	-	86%
	2021	73%	71%	81%	-	81%	100%	-	-	-	-	79%
	ST	AAR P	erformar	ce Rates	at Meets	Grade Lev	el or Al	bove (All G	rades ⁻	Tested)		
All Subjects	2022	48%	47%	45%	*	45%	50%	_	_	_	-	43%
•	2021	41%	35%	38%	*	37%	82%	-	-	-	-	36%
ELA/Reading	2022	53%	51%	37%	*	37%	*	-	-	-	-	35%
9	2021	45%	39%	34%	*	33%	*	-	-	-	-	31%
Mathematics	2022	42%	44%	47%	-	47%	*	-	-	-	-	47%
	2021	37%	28%	27%	-	26%	*	-	-	-	-	27%
Science	2022	47%	46%	52%	-	52%	*	-	-	-	-	51%
	2021	44%	38%	43%	-	43%	*	-	-	-	-	41%
Social Studies	2022	50%	48%	55%	*	55%	*	-	-	-	-	52%
	2021	49%	47%	50%	-	50%	80%	-	-	-	-	47%
		STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	l (All Grad	es Test	ed)		
All Subjects	2022	23%	21%	14%	*	14%	13%		_	_	_	13%
,	2021	18%	13%	9%	*	9%	27%	_	_	_	-	8%
ELA/Reading	2022	25%	22%	4%		4%	*	_	_	_	-	4%
	2021	18%	12%	3%		3%	*	_	_	_	_	3%
Mathematics	2022	20%	21%	29%	_	29%	*	_	_	_	_	30%
	2021	18%	11%	8%	_	8%	*	-	_	-	-	9%
Science	2022	21%	18%	15%		15%	*	-	_	_	-	14%
	2021	20%	13%	9%		9%	*	-	_	-	-	8%
Social Studies	2022	30%	26%	23%	*	23%	*	_	_	_	_	22%
	2021	29%	25%	22%	-	240/	40%	-	_	-	-	20%
					Growth S							
Both Subjects	2022	74		78		78		_	_	_	-	78
Don't Subjects	2019	69		77		76		_	_	_	_	77
ELA/Reading	2019	78				76		_	_	_	-	76
victaing	2019	68				66		_	_	_	_	67
Mathematics	2019	69				81	_	_	_	_	_	80
waticilatics	2019	70				89	_	-	-	_	-	89
	2013	, 0	, 2		dicates there ar				_	_	_	09

Indicates there are no students in the group.
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 n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr	9-12)										
2020-21	2.4%	1.8%	2.1%	*	2.1%	0.0%	-	-	-	-	2.3%
2019-20	1.6%	1.6%	1.4%	*	1.4%	0.0%	-	-	-	*	1.5%
4-Year Longitudinal Rate	(Gr 9-	12)									
Class of 2021 Graduated	90.0%	88.0%	86.4%	-	87.1%	*	-	-	-	-	85.4%
Graduates, TxCHSE, & Cont	94.2%	94.4%	91.9%	-	91.8%	*	-	-	-	-	91.7%
Class of 2020 Graduated	90.3%	89.8%	88.5%	*	88.4%	*	-	-	-	*	87.8%
Graduates, TxCHSE, & Cont	94.6%	95.3%	93.3%	*	93.3%	*	-	-	-	*	92.8%
5-Year Extended Longitu	dinal F	Rate (Gr	9-12)								
Class of 2020 Graduated	92.2%	92.7%	89.3%	*	89.5%	*	_	_	_	*	89.4%
Graduates, TxCHSE, & Cont	93.8%	94.4%	92.3%	*	92.1%	*	-	-	-	*	91.5%
Class of 2019 Graduated	92.0%	92.8%	89.9%	*	89.9%	100.0%	_	-	_	-	89.5%
Graduates, TxCHSE, & Cont	93.9%	94.6%	93.5%	*	93.7%	100.0%	-	-	-	-	92.5%
6-Year Extended Longitu	dinal F	Rate (Gr	9-12)								
Class of 2019 Graduated	92.6%	93.5%	90.3%	*	90.3%	100.0%	-	_	-	-	89.5%
Graduates, TxCHSE, & Cont	93.8%	94.6%	93.5%	*	93.7%	100.0%	-	-	-	-	92.6%
Class of 2018 Graduated	92.6%	94.1%	92.7%	_	92.9%	83.3%	_	-	_	-	91.6%
Graduates, TxCHSE, & Cont	93.9%	95.1%	94.1%	-	94.0%	100.0%	-	-	-	-	92.9%
4-Year Federal Graduatio	n Rate	e Withou	t Exclusi	ons (Gr 9-1	12)						
Class of 2021	90.0%	87.2%	85.3%	-	86.0%	*	-	-	-	-	84.1%
Class of 2020	90.3%	89.1%	87.9%	*	87.8%	*	-	-	-	*	87.1%
RHSP/DAP Graduates (Lo	ongitu	dinal Ra	te)								
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP	-DLA	Graduat	es (Long	itudinal Ra	te)						
Class of 2021	85.7%		96.1%		96.0%			-	-	-	96.6%
Class of 2020	87.8%		99.6%		99.6%	*	-	-	-	*	99.5%
College, Career, and Milit	tary R	eady (Ar	nual Gra	duates)							
2020-21	65.2%		93.7%		93.6%			-	-	-	93.9%
2019-20	63.0%		94.4%	*	94.4%	*	-	-	-	*	94.4%
SAT/ACT Results (Annua	I Grad	luates)									
Tested 2020-21	70.8%	92.1%	99.5%	-	99.5%	*	-	-	-	-	100.0%
2019-20	76.7%	92.2%	80.6%	*	79.5%	*	-	-	-	*	78.8%
Average SAT Score 2020-21	1002		852		852	*	-	-	-	-	846
2019-20	1019	924	863	775	861	1155	-	-	-	950	856
Average ACT Score 2020-21	20	20	-	-	-	-	-	-	-	-	-
2019-20	20	20	13	-	13	-	-	-	-	-	-

Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

School Information

District Name: YSLETA ISD
Campus Type: High School
Total Students: 378
Grade Span: 09 - 12

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps









98 of 100 97 of 100 96 of 100 100 of 100

Distinction Designations



Student Information

This section provides demographic information about VALLE VERDE EARLY COLLEGE H S, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)			
	98.4%	96.8%	95.0%
Enrollment by Race/Ethnicity	1		
African American	1.6%	1.4%	12.8%
Hispanic	95.0%	95.0%	52.8%
White	2.9%	2.8%	26.3%
American Indian	0.3%	0.1%	0.3%
Asian	0.3%	0.3%	4.8%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	0.3%	2.9%
Enrollment by Student Group)		
Economically Disadvantaged	62.4%	78.8%	60.7%
Special Education	2.1%	14.4%	11.6%
Emergent Bilingual/EL	7.7%	31.0%	21.7%
Mobility Rate (2020-21)			
	1.3%	8.4%	13.6%

	Campus	District	State							
Class Size Aver	ages by Gr	ade or Subj	ject							
Elementary										
Kindergarten	-	17.3	18.7							
Grade 1	-	18.8	18.7							
Grade 2	-	18.3	18.6							
Grade 3	-	19.9	18.7							
Grade 4	-	22.4	18.8							
Grade 5	-	32.3	20.2							
Grade 6	-	27.1	19.2							
	Secondary									
English/Language Arts	15.8	16.7	16.3							
Foreign Languages	18.9	20.6	18.4							
Mathematics	21.8	21.4	17.5							
Science	22.1	23.0	18.5							
Social Studies	16.7	23.3	19.1							

School Financial Information (2020-21)

	Campus	District	State
Instructional Expenditure Ratio	n/a	66.7%	64.2%
Instructional Staff Percent	n/a	58.0%	64.9%

	Campus	District	State							
Expenditures per Student										
Total Operating Expenditures	\$7,692	\$11,954	\$11,106							
Instruction	\$5,559	\$7,233	\$6,358							
Instructional Leadership	\$77	\$189	\$186							
School Leadership	\$1,136	\$753	\$654							

STAAR Outcomes

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
STAA	R Perfo	rmance	Rates at	Approach	es Grade I	Level o	Above (Al	l Grade	s Tested)	
2022	74%	76%	99%	*	99%	100%	*	*	-	-	98%
2021	67%	63%	95%	*	95%	100%	*	*	-	-	94%
2022	75%	75%	98%	*	98%	100%	-	*	-	-	97%
2021	68%	65%	94%	*	94%	*	*	*	-	_	93%
2022	72%	77%	99%	*	99%	*	-	-	-	-	98%
2021	66%	60%	92%	-	91%	*	-	*	-	-	89%
2022	76%	77%	100%	*	100%	100%	-	-	-	-	100%
2021	71%	69%	98%	*	98%	*	-	*	-	-	98%
2022	75%	76%	100%	-	100%	*	*	-	-	-	100%
2021	73%	71%	97%	*	96%	*	-	-	-	-	94%
ST	AAR P	erformar	ce Rates	at Meets	Grade Lev	el or Al	ove (All G	rades T	ested)		
2022				*	85%	94%	*	*	-	_	83%
				*		91%	*	*	-	-	71%
				*		100%	_	*	-	-	86%
2021	45%		83%	*	82%	*	*	*	-	-	79%
2022	42%		67%	*	66%	*	_	-	-	-	58%
2021	37%		46%	_	46%	*	-	*	-	-	44%
2022	47%	46%	91%	*	90%	100%	-	-	-	-	89%
2021	44%	38%	79%	*	79%	*	-	*	-	-	77%
2022	50%		91%	-	91%	*	*	-	-	-	92%
2021	49%	47%	88%	*	88%	*	-	-	-	_	79%
	STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	l (All Grade	es Teste	ed)		
2022				*			*	*		_	33%
				*			*	*	-	-	24%
				*			_	*	-	-	23%
				*		*	*	*	-	-	14%
2022	20%	21%	20%	*	22%	*	-	-	-	-	16%
2021	18%	11%	11%	-	11%	*	-	*	-	-	17%
2022	21%	18%	54%	*	55%	40%	-	-	-	-	45%
2021	20%	13%	29%	*	28%	*	-	*	-	_	26%
2022	30%	26%	60%	-	58%	*	*	-	-	-	62%
2021	29%	25%	60%	*	59%	*	-	-	-	-	53%
				Growth S		Grades '	Tested)				
2022	74					_		_	_	_	84
				_		75	_	_	_	_	77
				_		-	_	_	_	_	84
				_		60	_	-	-	-	73
				_		-	_	_	_	_	86
2019	70		87		86				_		85
	2022 2021 2022 2021	STAAR Performance 2022 74% 2021 67% 2022 75% 2021 68% 2022 76% 2021 76% 2021 77% 2022 75% 2021 73% STAAR Performance 2022 48% 2021 41% 2022 53% 2021 45% 2021 45% 2021 47% 2022 42% 2021 37% 2021 44% 2022 20% 2021 18% 2022 25% 2021 18% 2022 25% 2021 18% 2022 25% 2021 18% 2022 25% 2021 18% 2022 25% 2021 18% 2022 25% 2021 18% 2022 25% 2021 20% 2022 74 2019 69 2022 78 2019 68 2022 78	STAAR Performance 2022 74% 76% 2021 67% 63% 2022 75% 75% 2021 68% 65% 2022 72% 77% 2021 66% 60% 2022 76% 77% 2021 71% 69% 2022 75% 76% 2021 73% 71% STAAR Performan 2022 48% 47% 2021 41% 35% 2021 41% 35% 2021 45% 39% 2021 45% 39% 2022 42% 44% 2021 37% 28% 2021 44% 38% 2022 47% 46% 2021 49% 47% 2022 23% 21% 2021 18% 13% 2022 23% 21% <	STAAR Performance Rates at 2022 74% 76% 99% 2021 67% 63% 95% 2022 75% 75% 98% 2021 68% 65% 94% 2022 72% 77% 99% 2021 66% 60% 92% 2021 71% 69% 98% 2021 71% 69% 98% 2021 73% 71% 97% STAAR Performance Rates 2022 48% 47% 85% 2021 41% 35% 76% 2021 41% 35% 76% 2021 45% 39% 83% 2021 45% 39% 83% 2021 45% 39% 83% 2021 45% 39% 83% 2021 47% 46% 91% 2021 47% 46% 91% 2021	State District Campus American STAAR Performance Rates at Approach 2022 74% 76% 99% * 2021 67% 63% 95% * 2021 68% 65% 94% * 2021 66% 60% 92% - 2021 66% 60% 92% - 2021 71% 69% 98% * 2021 71% 69% 98% * 2021 73% 71% 97% * 2021 73% 71% 97% * 2021 73% 71% 97% * 2022 48% 47% 85% * 2021 41% 35% 76% * 2022 48% 47% 85% * 2021 45% 39% 83% * 2021 45% 39% 83% *	Stake District Campus American Hispanica STAAR Performance Rates at Approaches Grade In 2022 2022 74% 76% 99% * 99% 2021 67% 63% 95% * 98% 2021 68% 65% 94% * 94% 2021 68% 65% 94% * 99% 2021 66% 60% 92% * 99% 2021 66% 60% 92% * 91% 2021 75% 77% 100% * 100% 2021 71% 69% 98% * 98% 2021 75% 76% 100% * 100% 2021 75% 76% 100% * 100% 2021 75% 76% 100% * 100% 2021 75% 76% 97% * 96% *** TAAR Performance Rates * Meets Grade Lev 2021 45% 35% 76% * 76% 2021 45% 35% 7	State District Campus American Hispanic White STAAR Performance Rates at Approaches Level of 2022 74% 76% 99% * 99% 100% 2021 67% 63% 95% * 95% 100% 2021 68% 65% 94% * 94% * 2021 66% 60% 92% - 91% * 2021 66% 60% 92% - 91% * 2021 76% 77% 100% * 100% * 2021 75% 76% 100% * 98% * 2021 75% 76% 100% * 100% * 2021 73% 71% 97% * 96% * 2021 73% 71% 97% * 85% 94% 2021 73% 71% 85% * 85% 94% 2021 41% 35% 76% * 87% <	State District Campus American Hispanic White Indiana	State District Campus American Hispanic White Indian Asian	State District Campus American Hispanic White Indian Asian Islander STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested Campus Grades G	

Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr	9-12)										
2020-21	2.4%	1.8%	0.3%	*	0.3%	0.0%	*	*	*	-	0.6%
2019-20	1.6%	1.6%	0.0%	*	0.0%	0.0%	*	*	*	-	0.0%
4-Year Longitudinal Rate	(Gr 9-	12)									
Class of 2021 Graduated	90.0%	88.0%	100.0%	-	100.0%	*	-	*	-	_	100.0%
Graduates, TxCHSE, & Cont	94.2%	94.4%	100.0%	-	100.0%	*	-	*	-	-	100.0%
Class of 2020 Graduated	90.3%	89.8%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.6%	95.3%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
5-Year Extended Longitue	dinal F	Rate (Gr	9-12)								
Class of 2020 Graduated	92.2%	92.7%	100.0%	*	100.0%	100.0%	_	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.8%	94.4%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
Class of 2019 Graduated	92.0%	92.8%	100.0%	-	100.0%	100.0%	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	94.6%	100.0%	-	100.0%	100.0%	-	*	-	-	100.0%
6-Year Extended Longitue	dinal F	Rate (Gr	9-12)								
Class of 2019 Graduated	92.6%	93.5%	100.0%	_	100.0%	100.0%	_	*	_	_	100.0%
Graduates, TxCHSE, & Cont	93.8%	94.6%	100.0%	-	100.0%	100.0%	-	*	-	-	100.0%
Class of 2018 Graduated	92.6%	94.1%	100.0%	-	100.0%	*	-	_	-	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	95.1%	100.0%	-	100.0%	*	-	-	-	-	100.0%
4-Year Federal Graduatio	n Rate	Withou	t Exclusi	ons (Gr 9-	12)						
Class of 2021	90.0%	87.2%	100.0%	-	100.0%	*	-	*	-	-	100.0%
Class of 2020	90.3%	89.1%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
RHSP/DAP Graduates (Lo	ongitu	dinal Ra	te)								
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP	-DLA	Graduat	es (Longi	itudinal Ra	te)						
Class of 2021	85.7%	97.5%	100.0%	-	100.0%	*	-	*	-	-	100.0%
Class of 2020	87.8%	96.5%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
College, Career, and Milit	tary Ro	eady (An	nual Gra	duates)							
2020-21	65.2%	80.9%	100.0%	-	100.0%	*	-	*	-	-	100.0%
2019-20	63.0%	78.4%	98.9%	*	98.8%	100.0%	-	*	-	-	98.5%
SAT/ACT Results (Annua	I Grad	uates)									
Tested 2020-21	70.8%	92.1%	100.0%	_	100.0%	*	-	*	_	-	100.0%
2019-20	76.7%	92.2%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
Average SAT Score 2020-21	1002	912	1041	-	1035	*	-	*	-	-	1042
2019-20	1019	924	1064	1200	1061	1066	-	1190	-	-	1049
Average ACT Score 2020-21	20	20	-	-	-	-	-	-	-	-	-
2019-20	20	20	24	23	25	15	-	-	-	-	24

Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

School Information

District Name: YSLETA ISD
Campus Type: High School
Total Students: 1,480
Grade Span: 09 - 12

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps









86 of 100 86 of 100 92 of 100 72 of 100

Distinction Designations



Student Information

This section provides demographic information about YSLETA H S, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)			
	97.9%	96.8%	95.0%
Enrollment by Race/Ethnicity	<i>'</i>		
African American	0.1%	1.4%	12.8%
Hispanic	99.3%	95.0%	52.8%
White	0.3%	2.8%	26.3%
American Indian	0.2%	0.1%	0.3%
Asian	0.0%	0.3%	4.8%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	0.3%	2.9%
Enrollment by Student Group)		
Economically Disadvantaged	88.8%	78.8%	60.7%
Special Education	11.0%	14.4%	11.6%
Emergent Bilingual/EL	39.9%	31.0%	21.7%
Mobility Rate (2020-21)			
	7.4%	8.4%	13.6%

	Campus	District	State							
Class Size Aver	ages by Gr	ade or Sub	ject							
Elementary										
Kindergarten	-	17.3	18.7							
Grade 1	-	18.8	18.7							
Grade 2	-	18.3	18.6							
Grade 3	-	19.9	18.7							
Grade 4	-	22.4	18.8							
Grade 5	-	32.3	20.2							
Grade 6	-	27.1	19.2							
	Secondary									
English/Language Arts	17.8	16.7	16.3							
Foreign Languages	23.4	20.6	18.4							
Mathematics	23.2	21.4	17.5							
Science	25.5	23.0	18.5							
Social Studies	23.4	23.3	19.1							

School Financial Information (2020-21)

	Campus	District	State
Instructional Expenditure Ratio	n/a	66.7%	64.2%
Instructional Staff Percent	n/a	58.0%	64.9%

	Campus	District	State							
Expenditures per Student										
Total Operating Expenditures	\$8,361	\$11,954	\$11,106							
Instruction	\$5,382	\$7,233	\$6,358							
Instructional Leadership	\$139	\$189	\$186							
School Leadership	\$665	\$753	\$654							

STAAR Outcomes

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAA	R Perfo	rmance	Rates at	Approach	es Grade I	Level o	Above (A	II Grade	s Tested)	
2022	74%	76%	71%	*	71%	89%	*	-	-	-	70%
2021	67%	63%	75%	*	75%	67%	60%	-	-	*	73%
2022	75%	75%	55%	_	55%	83%	-	-	-	-	54%
2021	68%	65%	64%	*	64%	*	*	-	-	*	61%
2022	72%	77%	82%	-	82%	-	-	-	-	-	81%
2021	66%	60%	83%	-	83%	-	*	-	-	-	83%
2022	76%	77%	80%	-	80%	*	-	-	-	-	79%
2021	71%	69%	81%	-	81%	*	*	-	-	-	80%
2022	75%	76%	89%	*	89%	*	*	-	-	-	88%
2021	73%	71%	85%	*	85%	*	*	-	-	-	84%
ST	AAR P	erforman	ce Rates	at Meets	Grade Lev	el or Al	ove (All G	rades 1	ested)		
2022	48%	47%	40%	*	40%	56%	*	-	-	-	38%
2021	41%	35%	46%	*	46%	33%	40%	-	-	*	43%
2022	53%	51%	35%	-	35%	50%	-	-	-	-	33%
2021	45%	39%	44%	*	44%	*	*	-	-	*	41%
2022	42%	44%	34%	-	34%	-	-	-	-	-	32%
2021	37%	28%	43%	-	43%	-	*	-	-	-	42%
2022	47%	46%	42%	-	42%	*	-	-	-	-	41%
2021	44%	38%	41%	-	42%	*	*	-	-	-	38%
2022	50%	48%	57%	*	57%	*	*	-	-	-	54%
2021	49%	47%	58%	*	58%	*	*	-	-	-	55%
	STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	(All Grade	es Test	ed)		
2022				*			*	_	-	-	10%
				*			0%	-	-	*	11%
				_			-	-	-	-	4%
				*		*	*	-	-	*	6%
				_		-	-	-	-	-	14%
2021	18%	11%	14%	-	14%	-	*	-	-	-	13%
2022	21%	18%	13%	_	13%	*	-	-	-	-	12%
				_		*	*	-	-	-	6%
2022		26%		*		*	*	-	-	-	23%
				*		*	*	-	-	-	23%
						Grades '					
2022	74					_	-	_	_	_	70
				_		_	_	_	_		81
				_		_	_	_	_		72
				_		_	_	_	_		71
						_	_	_	_		66
2019	70		96		96						96
	2022 2021 2022	STAAR Performance 2022 74% 2021 67% 2021 68% 2022 72% 2021 66% 2022 76% 2021 71% 2022 75% 2021 73% STAAR Performance 2022 48% 2021 41% 2022 53% 2021 45% 2021 45% 2022 47% 2021 37% 2021 44% 2022 23% 2021 49% STAA 2022 23% 2021 18% 2022 25% 2021 18% 2022 20% 2021 18% 2022 20% 2021 20% 2021 20% 2022 30% 2022 30%	STAAR Performance 2022 74% 76% 2021 67% 63% 2022 75% 75% 2021 68% 65% 2022 72% 77% 2021 66% 60% 2022 76% 77% 2021 71% 69% 2022 75% 76% 2021 73% 71% STAAR Performan 2022 48% 47% 2021 41% 35% 2021 45% 39% 2021 45% 39% 2021 45% 39% 2021 45% 39% 2021 45% 38% 2021 44% 38% 2021 44% 38% 2021 49% 47% 2022 23% 21% 2021 18% 13% 2022 23% 21% <	STAAR Performance Rates at 2022 74% 76% 71% 2021 67% 63% 75% 2021 68% 65% 64% 2021 68% 65% 64% 2021 66% 60% 83% 2021 66% 60% 83% 2021 71% 69% 81% 2021 71% 69% 81% 2021 73% 71% 85% STAAR Performance Rates 2022 48% 47% 40% 2021 41% 35% 46% 2021 41% 35% 46% 2021 45% 39% 44% 2021 45% 39% 44% 2021 45% 39% 44% 2021 45% 39% 44% 2021 45% 39% 44% 2021 44% 34% 46% 2021 44% <	State District Campus American STAAR Performance Rates at Approache 2022 74% 76% 71% * 2021 67% 63% 75% * 2021 68% 65% 64% * 2021 66% 60% 83% - 2021 76% 77% 80% - 2021 71% 69% 81% - 2021 71% 69% 89% * 2021 73% 71% 85% * 2021 73% 71% 85% * 2021 41% 35% 46% * 2021 41% 35% 46% * 2021 45% 39% 44% * 2021 45% 39% 44% * 2021 47% 46% 42% - 2021 <t< td=""><td>Stake Performance Rates at Approaches Grade I 2022 74% 76% 71% * 71% 2021 67% 63% 75% * 75% 2021 66% 65% 55% - 55% 2021 68% 65% 64% * 64% 2021 66% 60% 83% - 82% 2021 66% 60% 83% - 88% 2021 76% 77% 80% - 80% 2021 71% 69% 81% - 80% 2021 75% 76% 89% * 89% 2021 73% 71% 85% * 89% 2021 73% 71% 85% * 89% 2021 73% 71% 85% * 89% 2021 73% 71% 85% * 89% 2021 73% 74% 40% * 40% 2022 48% 47% 40% * 40% 2022 4</td><td>State District Campus American Hispanic Vertex STAAR Performance Rates at Approaches Grade Level or 2022 2022 74% 76% 71% * 75% 67% 2021 67% 63% 75% * 75% 67% 2021 68% 65% 64% * 64% * 83% 2021 66% 60% 83% * 82% * 82% 2021 66% 60% 83% * 83% * * * 2021 76% 77% 80% * 83% * * * 2021 71% 69% 81% * 81% * * * 2021 71% 69% 81% * 89% * * * 2021 75% 76% 89% * 85% * * * 2021 71% 69% 81% * 89% * * * 2021 71% 69% 81% * 89% * * * 2021 71% 85% * 89% * * * * 2021 41% 3</td><td> State District Campus American Hispanic White Indian STAAR Performance Rates at Approaches Grade Level or Above (A 2022 75% 67% 63% 75% 75% 55% 75% 67% 66% 66% 2022 75% 75% 55% 82% 83% 82% 2021 68% 66% 66% 83%</td><td> State District Campus American Hispanic White Indian Asian </td><td> State</td><td> </td></t<>	Stake Performance Rates at Approaches Grade I 2022 74% 76% 71% * 71% 2021 67% 63% 75% * 75% 2021 66% 65% 55% - 55% 2021 68% 65% 64% * 64% 2021 66% 60% 83% - 82% 2021 66% 60% 83% - 88% 2021 76% 77% 80% - 80% 2021 71% 69% 81% - 80% 2021 75% 76% 89% * 89% 2021 73% 71% 85% * 89% 2021 73% 71% 85% * 89% 2021 73% 71% 85% * 89% 2021 73% 71% 85% * 89% 2021 73% 74% 40% * 40% 2022 48% 47% 40% * 40% 2022 4	State District Campus American Hispanic Vertex STAAR Performance Rates at Approaches Grade Level or 2022 2022 74% 76% 71% * 75% 67% 2021 67% 63% 75% * 75% 67% 2021 68% 65% 64% * 64% * 83% 2021 66% 60% 83% * 82% * 82% 2021 66% 60% 83% * 83% * * * 2021 76% 77% 80% * 83% * * * 2021 71% 69% 81% * 81% * * * 2021 71% 69% 81% * 89% * * * 2021 75% 76% 89% * 85% * * * 2021 71% 69% 81% * 89% * * * 2021 71% 69% 81% * 89% * * * 2021 71% 85% * 89% * * * * 2021 41% 3	State District Campus American Hispanic White Indian STAAR Performance Rates at Approaches Grade Level or Above (A 2022 75% 67% 63% 75% 75% 55% 75% 67% 66% 66% 2022 75% 75% 55% 82% 83% 82% 2021 68% 66% 66% 83%	State District Campus American Hispanic White Indian Asian	State	

Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr	9-12)										
2020-21	2.4%	1.8%	1.1%	*	1.1%	0.0%	0.0%	*	-	*	1.2%
2019-20	1.6%	1.6%	1.4%	*	1.3%	16.7%	*	*	-	*	1.4%
4-Year Longitudinal Rate	(Gr 9-	12)									
Class of 2021 Graduated	90.0%	88.0%	93.8%	-	94.2%	*	*	-	-	-	93.1%
Graduates, TxCHSE, & Cont	94.2%	94.4%	95.9%	-	96.4%	*	*	-	-	-	95.5%
Class of 2020 Graduated	90.3%	89.8%	96.3%	_	96.3%	*	_	-	-	-	96.2%
Graduates, TxCHSE, & Cont	94.6%	95.3%	97.5%	-	97.5%	*	-	-	-	-	97.6%
5-Year Extended Longitu	dinal F	Rate (Gr	9-12)								
Class of 2020 Graduated	92.2%	92.7%	96.6%	_	96.6%	*	_	-	_	_	96.6%
Graduates, TxCHSE, & Cont	93.8%	94.4%	97.5%	-	97.5%	*	-	-	-	-	97.6%
Class of 2019 Graduated	92.0%	92.8%	95.6%	*	95.6%	*	*	-	_	-	95.8%
Graduates, TxCHSE, & Cont	93.9%	94.6%	96.3%	*	96.2%	*	*	-	-	-	96.2%
6-Year Extended Longitu	dinal F	Rate (Gr	9-12)								
Class of 2019 Graduated	92.6%	93.5%	96.0%	*	95.9%	*	*	_	_	_	96.2%
Graduates, TxCHSE, & Cont	93.8%	94.6%	96.3%	*	96.2%	*	*	-	-	-	96.2%
Class of 2018 Graduated	92.6%	94.1%	95.6%	*	95.8%	*	*	-	_	_	95.3%
Graduates, TxCHSE, & Cont	93.9%	95.1%	96.8%	*	97.0%	*	*	-	-	-	96.7%
4-Year Federal Graduatio	n Rate	e Withou	t Exclusi	ons (Gr 9-1	12)						
Class of 2021	90.0%	87.2%	93.5%	-	94.0%	*	*	-	-	-	92.8%
Class of 2020	90.3%	89.1%	96.0%	-	96.0%	*	-	-	-	-	95.9%
RHSP/DAP Graduates (Le	ongitu	dinal Ra	te)								
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP	-DLA	Graduat	es (Long	itudinal Ra	te)						
Class of 2021	85.7%	97.5%	99.4%	-	99.4%	*	*	-	-	-	99.4%
Class of 2020	87.8%		99.7%		99.7%	*	-	-	-	-	99.6%
College, Career, and Milit	tary R	eady (Ar	nual Gra	duates)							
2020-21	65.2%	80.9%	97.2%	-	97.2%	*	*	-	-	-	97.2%
2019-20	63.0%		97.7%	-	97.7%	*	-	-	-	-	97.5%
SAT/ACT Results (Annua	I Grad	luates)									
Tested 2020-21	70.8%	92.1%	93.9%	-	94.1%	*	*	-	-	-	92.5%
2019-20	76.7%	92.2%	95.5%	-	95.8%	*	-	-	-	-	95.0%
Average SAT Score 2020-21	1002	912	873	-	873	*	*	-	-	-	862
2019-20	1019	924	860	-	860	-	-	-	-	-	849
Average ACT Score 2020-21	20	20	*	-	*	_	-	-	-	-	-
2019-20	20	20	19	-	19	-	-	-	-	-	18

Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2022 School Report Card

YOUNG WOMEN'S LEADERSHIP ACADEMY (071905018) - YSLETA ISD - EL PASO COUNTY

School Information

District Name:	YSLETA ISD
Campus Type:	Elementary/Secondary
Total Students:	369
Grade Span:	06 - 12

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps









95 of 100 93 of 100 92 of 100 100 of 100

Distinction Designations



Texas Education Agency 2022 School Report Card YOUNG WOMEN'S LEADERSHIP ACADEMY (071905018) - YSLETA ISD - EL PASO COUNTY

Student Information

This section provides demographic information about YOUNG WOMEN'S LEADERSHIP ACADEMY, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)			
	99.4%	96.8%	95.0%
Enrollment by Race/Ethnicity	1		
African American	1.6%	1.4%	12.8%
Hispanic	93.8%	95.0%	52.8%
White	3.3%	2.8%	26.3%
American Indian	0.0%	0.1%	0.3%
Asian	0.8%	0.3%	4.8%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.5%	0.3%	2.9%
Enrollment by Student Group)		
Economically Disadvantaged	43.6%	78.8%	60.7%
Special Education	1.9%	14.4%	11.6%
Emergent Bilingual/EL	6.5%	31.0%	21.7%
Mobility Rate (2020-21)			
	4.7%	8.4%	13.6%

Campus District State											
Class Size Aver											
Class Size Averages by Grade or Subject											
Elementary											
Kindergarten	-	17.3	18.7								
Grade 1	-	18.8	18.7								
Grade 2	-	18.3	18.6								
Grade 3	-	19.9	18.7								
Grade 4	-	22.4	18.8								
Grade 5	-	32.3	20.2								
Grade 6	21.0	27.1	19.2								
	Secondary										
English/Language Arts	20.1	16.7	16.3								
Foreign Languages	9.5	20.6	18.4								
Mathematics	17.5	21.4	17.5								
Science	19.0	23.0	18.5								
Social Studies	18.6	23.3	19.1								

School Financial Information (2020-21)

	Campus	District	State
Instructional Expenditure Ratio	n/a	66.7%	64.2%
Instructional Staff Percent	n/a	58.0%	64.9%

	Campus	District	State
Expenditures p	er Stude	nt	
Total Operating Expenditures	\$9,297	\$11,954	\$11,106
Instruction	\$6,193	\$7,233	\$6,358
Instructional Leadership	\$97	\$189	\$186
School Leadership	\$928	\$753	\$654

Texas Education Agency 2022 School Report Card YOUNG WOMEN'S LEADERSHIP ACADEMY (071905018) - YSLETA ISD - EL PASO COUNTY

STAAR Outcomes

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	rmance	Rates at	Approach	es Grade I	Level o	Above (A	I Grade	s Tested)	
All Subjects	2022	74%	76%	96%	100%	95%	100%	-	100%	-	*	94%
	2021	67%	63%	88%	85%	88%	86%	-	100%	-	100%	86%
ELA/Reading	2022	75%	75%	98%	*	98%	100%	-	*	-	*	98%
	2021	68%	65%	92%	*	93%	92%	-	*	-	*	93%
Mathematics	2022	72%	77%	91%	*	91%	100%	-	*	-	*	88%
	2021	66%	60%	80%	*	80%	75%	-	*	-	*	75%
Science	2022	76%	77%	99%	*	99%	100%	-	*	-	*	98%
	2021	71%	69%	94%	*	95%	86%	-	-	-	*	94%
Social Studies	2022	75%	76%	96%	*	96%	100%	-	*	-	-	93%
	2021	73%	71%	83%	*	83%	83%	-	-	-	*	81%
	ST	AAR P	erforman	ce Rates	at Meets	Grade Lev	el or Al	ove (All G	rades 1	Tested)		
All Subjects	2022	48%	47%	76%		75%	88%	-	100%	-	*	71%
-	2021	41%	35%	64%	77%	63%	62%	-	100%	-	100%	57%
ELA/Reading	2022	53%	51%	87%	*	86%	100%	-	*	-	*	87%
3	2021	45%	39%	79%	*	80%	62%	-	*	-	*	72%
Mathematics	2022	42%	44%	60%	*	59%	70%	-	*	-	*	53%
	2021	37%	28%	35%	*	32%	50%	-	*	_	*	22%
Science	2022	47%	46%	88%	*	87%	100%	-	*	-	*	
	2021	44%	38%	87%	*	87%	86%	-	-	-	*	85%
Social Studies	2022	50%		74%	*	73%	80%	-	*	_	-	69%
	2021	49%	47%	56%	*	54%	67%	-	_	_	*	56%
		STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	l (All Grade	es Testo	ed)		
All Subjects	2022	23%		40%		39%	50%	-	100%	_	*	34%
,	2021	18%		33%		32%	43%	-	100%	-	83%	26%
ELA/Reading	2022	25%	22%	42%		41%	55%	-	*	-	*	31%
g	2021	18%	12%	37%		35%	38%	_	*	_	*	27%
Mathematics	2022	20%	21%	27%		26%	40%	-	*	-	*	
	2021	18%	11%	17%		14%	33%	-	*	-	*	10%
Science	2022	21%	18%	51%			38%	_	*	_	*	
	2021	20%	13%	56%			86%	-	-	-	*	50%
Social Studies	2022	30%	26%	53%		51%	80%	-	*	-	-	47%
	2021						33%	_	_	_	*	37%
	·	2570			Growth S							2. 70
Both Subjects	2022	74				76		-	_	_	_	80
Doin Jubjects	2019	69					84	_	83	_	_	74
ELA/Reading	2022	78				78	_	_	-	_		77
LL/ Victoring	2019	68					95	_	_	_		74
Mathematics	2019	69				76	100	_	_	_	_	81
wat icmatics	2019	70					75	_		_	_	74
	2013	70	12		dicates there ar			_		_	_	74

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2022 School Report Card YOUNG WOMEN'S LEADERSHIP ACADEMY (071905018) - YSLETA ISD - EL PASO COUNTY

Graduation and College, Career, and Military Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr			•		· ·						
2020-21	2.4%	1.8%	0.0%	*	0.0%	*	-	*	-	-	0.0%
2019-20	1.6%	1.6%		*		*	-	*	-	-	0.0%
4-Year Longitudinal Rate	(Gr 9-	12)									
Class of 2021 Graduated	90.0%	88.0%	-	-	_	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.2%	94.4%	-	-	-	-	-	-	-	-	_
Class of 2020 Graduated	90.3%	89.8%	_	-	_	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.6%	95.3%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitud	dinal F	Rate (Gr	9-12)								
Class of 2020 Graduated	92.2%	92.7%	_	_	_	_	_	_	_	-	_
Graduates, TxCHSE, & Cont	93.8%	94.4%	-	-	-	-	-	-	-	-	-
Class of 2019 Graduated	92.0%	92.8%	-	-	-	_	-	_	-	-	-
Graduates, TxCHSE, & Cont	93.9%	94.6%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitud	dinal F	Rate (Gr	9-12)								
Class of 2019 Graduated	92.6%	93.5%	_	-	-	_	-	_	-	-	-
Graduates, TxCHSE, & Cont	93.8%	94.6%	-	-	-	-	-	-	-	-	-
Class of 2018 Graduated	92.6%	94.1%	-	-	_	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	95.1%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduatio	n Rate	Withou	t Exclusio	ons (Gr 9-1	12)						
Class of 2021	90.0%	87.2%	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	89.1%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Lo	ongitu	dinal Ra	te)								
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP	-DLA	Graduat	es (Longi	tudinal Ra	te)						
Class of 2021	85.7%	97.5%	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	96.5%	-	-	-	-	-	-	-	-	
College, Career, and Milit	ary R	eady (Ar	nual Gra	duates)							
2020-21	65.2%	80.9%	-	-	-	-	-	-	-	-	-
2019-20	63.0%	78.4%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annua	l Grad	uates)									
Tested 2020-21	70.8%	92.1%	-	-	-	_	-	_	-	-	
2019-20	76.7%	92.2%	-	-	-	-	-	-	-	-	-
Average SAT Score 2020-21	1002	912	-	-	_	_	-	-	-	-	-
2019-20	1019	924	-	-	-	-	-	-	-	-	
Average ACT Score 2020-21	20	20	-	_	_	-	-	-	-	-	
2019-20	20	20	_	_	-	-	_	_	_	_	-

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